**Byzantine Empire, Russia, the Mongols & Islam**

**Unit 3 Test Review:**

**AKS #33 (a-g): analyze the importance of the Byzantine and Mongol empires between 450 CE and 1500 CE**

***AKS 33a - analyze the relationship of the Byzantine Empire to the Roman Empire.***

1. What was the Byzantine Empire? (p.301)

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| 1. From which half of the Roman Empire was the Byzantine Empire created? \_\_\_\_\_\_\_\_\_
2. What was the capital of the Byzantine Empire? (How did the city get its name?) \_\_\_\_\_\_\_\_\_\_\_\_

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2. The most lasting accomplishment of Justinian is what? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The official name given the Christian Church in the Byzantine Empire after if officially split from the Western Church? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | **TERMS**1000 years Justinian Code Eastern OrthodoxConstantinopleEastern |

1. Geographically, why was it beneficial to move the capital from Western Rome to Byzantium?

***AKS 33b - describe the significance of Justinian's law code, Theodora and the role of women, and Byzantine art and architecture. (pp. 301 – 306)***

1. Who was Justinian? (p.301 & 302) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What was the Justinian Code? List the four ‘works’ that made up the code.(p. 302) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Describe the importance of the terms/people below.

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| --- | --- |
| Great Schism |  |
| Theodora | What was her political role? |
| Patriarch |  |
| Hagia Sophia | Why is it considered such an important part of Byzantine religion? |
| Icons | Why was there a controversy over their use within the early Christian Church? |

***AKS 33c - analyze the establishment of Christianity as the official religion of the Byzantine Empire***

1. Why had Christianity begun developing differently in the Western and Eastern Roman Empires? (p. 304)

***33f - define the role of Orthodox Christianity and the Schism.***

1. Why did the Pope and the Byzantine patriarch excommunicate each other in 1054? (p. 306)
2. Complete the following chart: (use chart on p.305)

|  |  |  |
| --- | --- | --- |
| **Roman Catholic (WEST)** | **Similarities** | **Eastern Orthodox (EAST)** |
|  |  |  |

***AKS 33e - explain the influence of the Byzantine Empire and Vikings on Russia with particular attention to its impact on Tsar Ivan III and Kiev.***

1. How were Slavic people introduced to Eastern Orthodox Christianity? (p. 306) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Impact of Trade: | What cultures were blended together to create Russian Culture? |

1. Explain the impact that active trade between Byzantines and Slavs had on the development of Russian culture. (p. 307)
2. Why was Kiev’s geographic location important to trade between Russians and Byzantines? (p.307)
3. Why did the line between Viking and Slavic cultures eventually vanish? (p. 307)
4. What does the term ‘czar’ mean? What connection does it have with the Roman Empire? (p. 311)

***33g - evaluate the impact of the Mongols on the Eurasian Continent (pp. 330 – 334)***

1. What made Genghis Khan want to conquer the Islamic regions west of Mongolia (Central Asia) between 1211 and 1225? (p. 331)
2. Describe Mongol rule in China?
3. Describe the importance of the terms/people below.

|  |  |
| --- | --- |
| *Genghis Khan* |  |
| *Pax Mongolica* |  |
| *Kublai Khan* | Who was he? What was the Yuan dynasty? |
| *Marco Polo* |  |

1. How was trade between Europe and Asia impacted during Mongol domination? (p. 334)
2. Name AT LEAST one positive AND one negative effect of Mongol consolidation of trade routes throughout Eurasia. (p.334)

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| ***AKS 34 -Trace the origins and expansion of the Islamic World between 600 CE and 1300 CE***  |

***AKS 34a -*** *E****xplain the origins of Islam and the growth of the Islamic Empire***

1. Who is Muhammad? Explain his early life. (PAGE 264)
2. What happened to Muhammad at age 40 and what did he begin to teach? (PAGE 264-265)

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| Islam: | Muslim: |

1. What does Islam mean? What does Muslim Mean? (PAGE 265)
2. Describe the importance of the terms/names below:

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| --- | --- |
| Hijrah | why is it a turning point for Muhammad? |
| Quran  |  |
| Jihad |  |

1. When did Muhammad and his followers return to Mecca? What did most Meccans do upon his return? (PAGE 265)
2. What are the beliefs and practices of Islam (Five Pillars)? Make sure you write all five and explain. (PAGE 267)
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Who was Muhammad’s successor, what is his title, and how did he spread Islam? (PAGE 269)
4. Why did the four “rightly guided” caliphs succeed in spreading Islam? You should write down FOUR reasons. (PAGE 269-270)
5. Explain the split, in detail, between the Shi’a and Sunni. (PAGE 271)
6. List contributions made by Muslims to future generations. (Think: Medicine, math, art)

**Check out the comparisons between Judaism, Chrisitianity, and Islam. PAGE 296.**

**AKS 34b - Identify the Muslim trade routes to India, China, Europe and Africa and assess the economic impact of this trade**

1. Explain the land network that existed at the time. How did Muslim merchants use this network? (PAGE 272)
2. What did Muslims do to encourage trade? (PAGE 272)